**Teaching & Learning Charter**

1. Effective planning for progress
2. Consistent routines
3. Effective classroom management
4. Clear learning objectives and success criteria
5. High expectations of learning and progress
6. Active questioning
7. Consistent feedback and assessment

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| **Teacher:**  April Watts | | **Date:**  19/10/2016 | | **Subject:**  Music | **Class:**  Year 9 | | **Ability:**  Mixed | | **Period:**  4 |
| **Sub group information (FSM/AEN/PP/Girls/Boys):**  PP: JC, DW, BR, JS, ET  SEN: IC, JC, BR, JS, TS  G&T: TE, AH, DP,  *(Detailed information is provided in the Teacher Precision Folder)* | | | | | | | | | |
| Topic:  BTEC Unit 5: Introduction to Music Performance | | | Learning objective:   * Review our progress of ensemble rehearsal and performance this term. * Know what we need to do to improve our grade for ensemble rehearsal and performance next term | | | Success criteria:  Pass : (C Grade):   * Perform Music   Merit: (B Grade):   * Perform Music Confidently   Distinction: (A Grade) :   * Perform Music Confidently and Consistently | | | |
| **Links with previous learning:** | | | | | | | | | |
| **Classroom management strategies:** | | | | | | | | | |
| **Feedback and Assessment strategies:** | | | | | | | | | |
| **Subject specific numeracy/literacy/SMSC opportunities:** | | | | | | | | | |
| **Homework:**  **Lesson content** | | | | | | | | | |
| **Time (approx.):** | **Learning and progress activities:** | | | | | | | **Resources:** | |
| **Starter:** |  | | | | | | |  | |
| **Main:** |  | | | | | | |  | |
| **Plenary:** |  | | | | | | |  | |